

CLASSIFYING RISK	INTERVENTION TOOLS TO ADDRESS RISK AS CLASSIFIED
<p>MILD RISK</p> <ul style="list-style-type: none"> Disruptive or concerning behavior May or may not show signs of distress No threat made or present 	<p>MILD RISK</p> <ul style="list-style-type: none"> Meeting/soft referral by reporter Behavioral contract or treatment plan with student or employee (if at all, only for low-level concerns) Student conduct or HR response Evaluate for disability services and/or medical referral Conflict management, mediation, problem-solving
<p>MODERATE RISK</p> <ul style="list-style-type: none"> More involved or repeated disruption. Behavior more concerning. Likely distressed or low-level disturbance Possible threat made or perceived Threat is vague and indirect Information about threat or threat itself is inconsistent, implausible or lacks detail Threat lacks realism Content of threat suggests threatener is unlikely to carry it out 	<p>MODERATE RISK</p> <ul style="list-style-type: none"> Meeting/soft referral by reporter Behavioral contract or treatment plan with student (if at all, only for low-level concerns) Student conduct or HR response Evaluate for disability services and/or medical referral Conflict management, mediation (not if physical/violent), problem-solving
<p>ELEVATED RISK</p> <ul style="list-style-type: none"> Seriously disruptive incident(s) Exhibiting clear distress, more likely disturbance Threat made or present Threat is vague and indirect, but may be repeated or shared with multiple reporters Information about threat or threat itself is inconsistent, implausible or lacks detail Threat lacks realism, or is repeated with variations Content of threat suggests threatener is unlikely to carry it out 	<p>ELEVATED RISK</p> <ul style="list-style-type: none"> Meeting/mandated referral by reporter Evaluate parental/guardian notification Obtain and assess medical/educational and other records Consider interim suspension if applicable Evaluate for disability services and/or medical referral Consider referral or mandated assessment SIVRA-35 or other violence risk assessment
<p>SEVERE RISK</p> <ul style="list-style-type: none"> Disturbed or advancing to dysregulation Threat made or present Threat is vague, but direct, or specific but indirect Likely to be repeated or shared with multiple reporters Information about threat or threat itself is consistent, plausible or includes increasing detail of a plan (time, place, etc.) Threat likely to be repeated with consistency (may try to convince listener they are serious) Content of threat suggests threatener may carry it out. 	<p>SEVERE RISK</p> <ul style="list-style-type: none"> Possible confrontation by reporter Parental/guardian notification obligatory unless contraindicated Evaluate emergency notification to others (FERPA/HIPAA/Clery) No behavioral contracts Recommend interim suspension or paid/unpaid leave Possible liaison with local police to compare red flags Deploy mandated assessment Evaluate for medical/psychological transport Evaluate for custodial hold Consider voluntary/involuntary medical withdrawal Direct threat eligible Law enforcement response Consider eligibility for involuntary commitment SIVRA-35 or other violence risk assessment
<p>EXTREME RISK</p> <ul style="list-style-type: none"> Dysregulated (way off baseline) or medically disabled Threat made or present Threat is concrete (specific or direct) Likely to be repeated or shared with multiple reporters Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (time, place, etc.), often with steps already taken Threat may be repeated with consistency Content of threat suggests threatener will carry it out (reference to weapons, means, target) 	<p>EXTREME RISK</p> <ul style="list-style-type: none"> Possible confrontation by reporter Parental/guardian notification obligatory unless contraindicated Evaluate emergency notification to others No behavioral contracts Interim suspension or paid/unpaid leave if applicable Possible liaison with local police to compare red flags Too serious for mandated assessment Evaluate for medical/psychological transport Evaluate for custodial hold Initiate voluntary/involuntary medical withdrawal Law enforcement response Consider eligibility for involuntary commitment

MAINE MARITIME ACADEMY

Student Early Assistance (SEA) Team



THREAT ASSESSMENT TOOL

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NaBITA THREAT ASSESSMENT TOOL

HARM TO SELF MENTAL & BEHAVIORAL HEALTH, "THE D-SCALE"

OVERALL & GENERALIZED RISK RUBRIC

HARM TO OTHERS NINE LEVELS OF HOSTILITY AND VIOLENCE

DYSREGULATION/DECOMPENSATION

- ▲ Acutely suicidal (thoughts, feelings, expressed intentions and ideations)
- ▲ Para-suicidal (extreme self-injurious behavior, eating disorder, personality disorder) at life-threatening levels
- ▲ Engaging in risk taking behaviors (e.g. substance abusing)
- ▲ Hostile, aggressive, relationally abusive
- ▲ Deficient in skills that regulate emotion, cognition, self, behavior and relationships
- ▲ Profoundly disturbed, detached view of reality
- ▲ Unable to care for themselves (poor self care/protection/judgment)
- ▲ At risk of grievous injury or death without intent to self-harm
- ▲ Often seen in psychotic breaks

DISTURBANCE

- Increasingly disruptive or concerning behavior, unusual and/or bizarre acting
- May be destructive, apparently harmful or threatening to others
- Substance misuse and abuse; self-medication; erratic medication compliance

DISTRESS

- Emotionally troubled (e.g. depressed, manic, unstable)
- Individuals impacted by situational stressors and traumatic events that cause disruption or concern
- May be psychiatrically symptomatic if not coping/adapting to stressors/trauma
- Behavior may subside when stressor is removed or trauma is addressed/processed

