

## Adjunct Faculty – General Physical Education

### POSITION OVERVIEW

This document describes duties that the Academy expects of adjunct faculty members. Adjunct faculty are non-permanent, temporary faculty who are hired on a semester-by-semester basis. This current opening is expected to teach .5 credit hours per course in the Fall 2022 semester. A list of courses/positions is below.

### TEACHING

Teaching responsibilities include time spent in the classroom, laboratory, or training ship(s) and in immediate preparation for these; maintaining and improving competence in subjects being taught; preparing contemporary teaching materials; conferring with students on course materials; directing individual and group studies and practica; reviewing written examinations and papers; evaluating presentations; supervising independent study projects, supervising or teaching clinical cooperatives or industry programs, and assigning grades according to existing Academy policy.

### OTHER ASPECTS OF FACULTY PERFORMANCE

Collegiality, as well as professional and ethical conduct, enhances teaching, learning and the general reputation of all persons in the academy. Therefore, all faculty members are expected to serve in a collegial fashion and in accordance with professional and ethical principles when dealing with other faculty members, students, administrators, and members of the public.

### DUTIES

- Teach at undergraduate and graduate level in areas allocated by the Department Head and reviewed from time to time by the Department Head.
- Contribute to the development, planning and implementation of a high-quality curriculum.
- Assist in the development of learning materials, by preparing syllabus and lesson plans and maintaining records to monitor student progress, achievement, and attendance.
- Participate in the development, administration and marking of exams and other assessments.
- Provide advice and support to students.
- Inform students of their progress by promptly returning assignments, quizzes, papers, and exams
- Hold office hours by appointment.
- Maintain an awareness and enforce fire and health and safety regulations applicable to the teaching location.

### ESSENTIAL SKILLS

- Teaching and other forms of public presentation.
- Proven record of ability to supervise academic work by undergraduates or master's students.
- Proven record of ability to manage time and work to strict deadlines.
- Ability to write clearly and tailor communication style to meet the needs of the recipient.
- Ability to work collaboratively.
- Commitment to high quality teaching and fostering a positive learning environment for students

- Commitment to MMA's policy of equal opportunity and the ability to work harmoniously with colleagues and students of all genders, cultures, and backgrounds
- Excellent interpersonal, organizational and communication skills are essential
- Ability to maintain composure in stressful situations
- High degree of professionalism
- Demonstrated integrity and ability to maintain confidentiality

#### MINIMUM QUALIFICATIONS

- Bachelor's degree or higher from an accredited institution or the highest degree appropriate in physical/wellness education.
- Current CPR/AED/First Aid Certification

#### SPECIAL CONDITIONS

- Background check is required
- Must present original copies of transcripts

PE102: Basic Water Skills - Covers swimming skills such as stroke mechanics, breath control, diving, as well as drown proofing techniques and hypothermia. This course is ranked as "satisfactory" or "unsatisfactory" and is not computed in the student's QPA. Lab 3, Cr. 0.5.

PE108: Physical Fitness — The course enables the student to experience the various components of physical fitness, e.g., endurance, strength, ability, balance, flexibility, and speed. Theories on weight control are discussed. Opportunities to prepare oneself to meet the physical demands of daily life are presented. This course is ranked as "satisfactory" or "unsatisfactory" and is not computed in the student's QPA. Lab 3, Cr. 0.5.