

MAINE MARITIME ACADEMY

A College of Engineering, Management, Science, and Transportation

Arts and Sciences Adjunct Faculty – Multiple Positions

POSITION OVERVIEW

This document describes the duties and expectations of adjunct faculty members at the Academy. Adjunct faculty are non-permanent, temporary faculty who are hired on a semester by semester basis.

Part-time positions begin in January 2022. Please see below for a description of the various courses and credit hours currently open. Please note which course(s) applying for when submitting application, CV and cover letter. Compensation: \$1000/credit hour.

TEACHING

Teaching responsibilities include time spent in the classroom, laboratory, or training ship(s) and in immediate preparation for these; maintaining and improving competence in subjects being taught; preparing contemporary teaching materials; conferring with students on course materials; directing individual and group studies and practica; reviewing written examinations and papers; evaluating presentations; supervising independent study projects, supervising or teaching clinical cooperatives or industry programs, and assigning grades according to existing Academy policy.

OTHER ASPECTS OF FACULTY PERFORMANCE

Collegiality, as well as professional and ethical conduct, enhances teaching, learning and the general reputation of all persons in the academy. Therefore, all faculty members are expected to serve in a collegial fashion and in accordance with professional and ethical principles when dealing with other faculty members, students, administrators, and members of the public.

DUTIES

- Teach at undergraduate level in areas allocated by the Department Head and reviewed from time to time by the Department Head.
- Contribute to the development, planning and implementation of a high quality curriculum.
- Assist in the development of learning materials, by preparing syllabus and lesson plans and maintaining records to monitor student progress, achievement and attendance.
- Participate in the development, administration and marking of exams and other assessments.
- Provide advice and support to students.
- Inform students of their progress by promptly returning assignments, quizzes, papers and exams.
- Hours vary, but must hold 2-3 office hours weekly for an adjunct teaching 12 credit hours per week, or pro-rated portion thereof for fewer credit hours.
- Maintain an awareness and enforce fire and health and safety regulations applicable to the teaching location.

ESSENTIAL SKILLS

- Teaching and other forms of public presentation.
- Proven record of ability to supervise academic work by undergraduates or masters students.
- Proven record of ability to manage time and work to strict deadlines.
- Ability to write clearly and tailor communication style to meet the needs of the recipient.

- Ability to work collaboratively.
- Commitment to high quality teaching and fostering a positive learning environment for students
- Commitment to MMA's policy of equal opportunity and the ability to work harmoniously with colleagues and students of all genders, cultures and backgrounds
- Excellent interpersonal, organizational and communication skills are essential
- Ability to maintain composure in stressful situations
- High degree of professionalism
- Demonstrated integrity and ability to maintain confidentiality

MINIMUM QUALIFICATIONS

- Bachelor's degree or higher from an accredited institution in a field related to position applying for, or demonstrated record of achievement and experience in relevant industry for technical support/lab positions.
- Membership in relevant professional organization(s).
- Prior successful teaching/training experience desired.
- Appropriate professional license(s).

SPECIAL CONDITIONS

- Background check is required
- Must present original copies of transcripts

COURSES/POSITIONS AVAILABLE

3 units: CS150 - Structured Problem Solving with Computer

A course in problem solving using computers and emphasizing a structured approach. Topics include: structured solution methods, programming fundamentals, spreadsheet modeling, and an introduction to presentation software. Rec. 3, Cr. 3.

Two sections needed – Typical class size 25

3 units: GE210 - Human Geography II

This course exposes students to the major issues affecting people and the places where they live. Students will develop cartographic-, writing- and critical-thinking skills as they explore relationships both between and across diverse socio-cultural and physical environments. Topics include political systems, food and agriculture, oceans and fisheries, environment and climate change, development and economic systems, transportation, industry and energy, services and settlements, and urban patterns. Rec. 3, Cr. 3.

Two sections needed – Typical class size 25

4 units: GE221: Geographic Information Science

An introductory course in which students will learn the fundamentals of Geographic Information Science and its application to science, business and the social sciences. The course will include lectures, readings, and hands-on activities both on and beyond computers. Students will learn to use GIS software to define and complete a research project. Topics covered will include integrating the basic concepts of cartography with GIS technologies, applying GIS to real world problems, understanding the ethical and social problems relevant to GIS, attaining and analyzing spatial data, and working with various GIS software packages. Rec. 3, Lab 3, Cr. 4

One section needed – Typical class size 25

4 units: HC 111 - Composition

This course helps students develop a flexible writing process that can be adapted to a variety of situations. Critical

thinking and argumentation are emphasized, and students practice basic research skills as they learn to write effectively in a professional voice. This course supports the marine license program requirements to meet the Standards for Training, Certification and Watch keeping (STCW). The course may have embedded assessment requirements that must be completed in addition to the class requirements. Rec. 3, Cr. 3.

Two sections needed—Typical class size 20

3 units: HC160 - Spanish Level I

Introductory level includes the basics of the language with equal emphasis on developing reading, listening, writing, and speaking skills. For students with no previous study of the language or fewer than 2 years in high school. Cr. 3.

One section needed – Typical class size 25

3 units: HC161- Spanish Level II

Intermediate level includes a systematic, but gradual review of the essentials of grammar and strengthens reading, writing, and especially speaking skills. Cr. 3. One section needed – Typical class size 25

One section needed – Typical class size 25

4 units: HC 220 Humanities I — An interdisciplinary examination of the cultural roots of modern global society from the first civilizations through the middle Renaissance. Prerequisite: HC111. Rec. 3, Cr. 3.

Four sections needed – Typical class size 22

4 units: HC230 Humanities II — An interdisciplinary examination of the cultural roots of modern global society from the early modern period to the present. Prerequisite: HC111. Rec. 3, Cr. 3.

Two sections needed – Typical class size 22

4 units: HC232 - Management Communication

Students apply basic writing skills to produce various types of business communication, such as short and long reports, letters of inquiry, transmittals, proposal preparation, and organization of information for oral presentation using modern technological communication systems. Prerequisite: HC111. Rec. 3, Cr. 3.

Four sections needed – Typical class size 22

4 units: HC 331 Special Topics in Humanities

An upper-level course allowing students to pursue various topics in the humanities. Topics might include: thematic or imagistic studies, or work of special genres, or individual authors, philosophers, composers and/or artists. Proposals may be student or instructor initiated. Prerequisites: HC 220 or HC 230 and approval of department chair and instructor. Rec. 3, Cr. 3.

Two sections needed – Typical class size 22

3 units: HY270 - American History 1877-Present

This course examines both the internal growing pains of American society beginning in 1877 as well as the sometimes-rocky U.S. rise to global power, tracing the country's initial reluctance to enter world affairs to its status, at the end of the twentieth century, as the cultural, political, and economic leader of the world - the last superpower. Rec. 3, Cr. 3.

One section needed – Typical class size 25

3 units: HY 331 Special Topics in History

An upper-level course allowing students to pursue various topics in the history. Proposals may be student or instructor initiated. Rec. 3, Cr. 3. Prerequisite: HC111. Rec. 3, Cr. 3

One section needed – Typical class size 25

2 units: MD311 - Medical Person in Charge (teaching assistant)

A course including didactic and mostly practical skills. Included will be IVs, medication administration, skeletal and spinal immobilization. Prerequisite: MD310. Rec. 3, Cr. 3.

One section needed – Typical class size 25