

MAINE MARITIME ACADEMY

A College of Engineering, Management, Science, and Transportation

BA645 Managing Organization Development & Change in the Supply Chain Adjunct Faculty Position

POSITION OVERVIEW

This document describes duties that the Academy expects of adjunct faculty members. Adjunct faculty are non-permanent, temporary faculty who are hired on a semester by semester basis.

This current opening is expected to teach 4 credit hours in the **Summer 2018 Term**

Anticipated need for an adjunct instructor for the summer 2018 semester. This is a graduate level online course taught in an asynchronous environment. This course helps supply chain professionals understand strategy and the strategic decision making process. The successful candidate will develop and deliver course material utilizing a variety of interactive tools including video. This candidate will also manage the graduate online course through discussions, group projects, and other assessment means.

BA645 Managing Organization Development and Change in the Supply Chain

This course targets supply chain professionals who aim to develop organizational assessment, intervention, and design skills that are vital in an era of mergers, acquisitions, and consolidations. Students consider the relationship of organizational design to organizational effectiveness, the challenges of strategy formulation, cross-cultural and national influences on organizational behavior and culture, implications of change to organizational and workforce development, and the role of leadership in the 21st century through business partnerships and casework that includes logistics, maritime management, and operations examples.

TEACHING

Teaching responsibilities include time spent in the classroom, fieldtrips; meeting with clients, and in immediate preparation for these; maintaining and improving competence in subjects being taught; preparing contemporary teaching materials; conferring with students on course materials; directing individual and group studies; reviewing written examinations and papers; evaluating presentations; and assigning grades according to existing Academy policy.

OTHER ASPECTS OF FACULTY PERFORMANCE

Collegiality, as well as professional and ethical conduct, enhances teaching, learning and the general reputation of all persons in the academy. Therefore, all faculty members are expected to serve in a collegial fashion and in accordance with professional and ethical principles when dealing with other faculty members, students, administrators, and members of the public.

DUTIES

- Teach at graduate level in areas allocated by the Dean of the Loeb-Sullivan School.
- Contribute to the development, planning and implementation of a high quality curriculum.
- Assist in the development of learning materials, by preparing syllabus and lesson plans and maintaining records to monitor student progress, achievement and attendance.

- Participate in the development, administration and marking of exams, papers, presentations, and other assessments.
- Provide advice and support to students.
- Inform students of their progress by promptly returning assignments, quizzes, papers and exams

ESSENTIAL SKILLS

- Teaching and other forms of public presentation.
- Proven record of ability to supervise academic work by graduate students.
- Proven record of ability to manage time and work to strict deadlines.
- Ability to write clearly and tailor communication style to meet the needs of the recipient.
- Ability to work collaboratively.
- Commitment to high quality teaching and fostering a positive learning environment for students
- Commitment to MMA's policy of equal opportunity and the ability to work harmoniously with colleagues and students of all genders, cultures and backgrounds
- Excellent interpersonal, organizational and communication skills are essential
- Ability to maintain composure in stressful situations
- High degree of professionalism
- Demonstrated integrity and ability to maintain confidentiality

MINIMUM QUALIFICATIONS

- An MBA or MS from an accredited institution in organization development, organization effective, human resources, supply chain management, or similar related field(s) and a minimum of 7years of direct industry related experience are required. A doctorate and a minimum of 5 years teaching in higher education are preferred. Preference will be given to candidate(s) with experience developing and/or delivering online courses at the undergraduate or graduate level.
- Membership in relevant professional organization(s).
- Normally will have produced or able to produce creative work, professional writing or research in refereed and other professional journals, and be a recognized authority in the field of specialization.

SPECIAL CONDITIONS

- Background check is required
- Must present original copies of transcripts
- Tobacco-free campus.